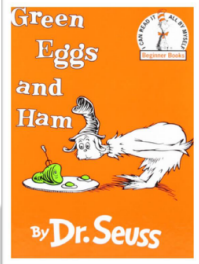


# Teachable Moments

## for Reading Fluency



Language activities that encourage the memorization of high-frequency words found in **Green Eggs and Ham**. This kit includes:

- ✓ Picture-to-word matching cards
- ✓ Sight word flash cards
- ✓ Phonogram flash cards
- ✓ Phonogram booklet
- ✓ Short Phrases
- ✓ Word puzzle worksheet
- ✓ Review and progress check
- ✓ Lesson and Presentation suggestions

A supplement for one of the most loved children books of our time

by Education Matters

www.educationmatters.com

# Phonogram Practice



**Green Eggs and Ham** introduces the following phonograms:

- ð ee- green, see, tree,
- ð th- them, there, that, with, thank
- ð wh- anywhere
- ð ay- may, say
- ð ou- mouse, house
- ð ou- would, could
- ð ou- you
- ð oa- goat, boat
- ð ai- rain, train
- ð ar- dark, car, are
- ð ea- eat

A phonogram is a group of letters that represent a sound. For example, the letters 'th' in 'there' is a very important sound in reading. We are building the foundation for complex reading and writing.

Name: \_\_\_\_\_



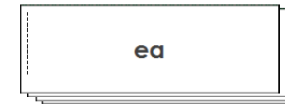
train

|   |   |   |   |   |
|---|---|---|---|---|
| t | r |   |   | n |
| t |   |   | i | n |
|   |   | a | i |   |
|   |   |   |   |   |

# Phonogram Booklets

Cut out the phonogram cards to make phonogram booklets.

EXAMPLE



\*Note: To encourage the repetition of the phonogram, I have included additional words

\* This "ou" is a different opinion

SET 3

|              |              |
|--------------|--------------|
| in a tree    | let me be    |
| you may like | you will see |
| you let n    | on a train   |
| in the rain  | do you like  |

Reading Phrases

Phonogram Booklets

# Word Review

Directions: Check off each word the child can read.

- |                                |                                |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> box   | <input type="checkbox"/> rain  |
| <input type="checkbox"/> fox   | <input type="checkbox"/> train |
| <input type="checkbox"/> house | <input type="checkbox"/> boat  |
| <input type="checkbox"/> mouse | <input type="checkbox"/> goat  |

# Picture-to-Word Matching

Reoccurring Words in **Green Eggs and Ham**

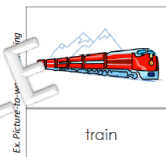
## Purpose:

To help children memorize reoccurring words in **Green Eggs and Ham**.



Tips for Presenting PICTURE-TO-WORD cards:

1. Cut out picture cards and labels.
2. Place pictures horizontally on a table. Say the name of each picture.
3. Point to a picture and say to the child, "What is this?" Do this for all the pictures.



train

# Sight Word

## Purpose:

To encourage the memorization of sight words. Words are best learned by sight, not by sounding. The reader to maintain speed and fluency.



Tips for Presenting SIGHT WORDS:

1. Cut out sight word flashcards. Choose 6 to present.
2. Lay the cards horizontally on a table. Point to each word again, say it, and have the child say it after you. Repeat a week, allowing more time if necessary. It is important to repeat the words.
3. Next say the child, "Show me the word \_\_\_\_\_." Do this for each word. Asking the child to "show you" a particular word is a good way of remembering the word. It is not uncommon for a child to forget a word after a short time.
4. When the child can identify the words fairly accurately, ask him to tell you the words (i.e. "What is this word?"). This is a greater level of difficulty for the child because you are now asking him to recall a word from memory. The child may need reminding. When the child has a good grasp of the first six words, introduce two or three more (and so on until each word has been introduced, practiced and remembered).

th

them

with

thank

then

eggs

ham

box

fox

house

mouse

rain

train

Word labels for picture-to-word matching.